

Below are the actual questions as written and submitted at the East Central OEA Legislative Dinner on Friday, March 4, 2016. If the question was submitted with a topic, that topic precedes the question in bold capital letters. If there was no topic, an appropriate topic was added. The list is organized alphabetically by topic.

ACCOUNTABILITY FOR STUDENT & DISTRICT'S OUTCOMES-When will parental behaviors in relation to "student readiness" be addressed in a public debate? Schools are consistently asked to play the role of "parent" without funding to do it. How can we bridge this disconnect?

ACTIVISM-In what ways can we bring more attention to Education issues-how to get more parents involved in learning about how policies and laws affect teachers?

BULLYING-How can we address bullying in schools when our politicians are doing this to each other on national TV?

CHARTER SCHOOLS-As you know, charter schools receive funding not only from the state, but from local schools districts as well. What will you do to ensure local taxpayers and students are not penalized when other students choose to attend charter schools? Thank you to all of the legislators here tonight who voted for House Bill 2, the charter school accountability law. News reports indicate ECOT found Bill Lager is already lobbying the legislature to weaken some of those new reforms. Will you oppose any effort to weaken accountability for charter schools?

CHARTER SCHOOLS-Can Ohio do away with charter schools? Can Ohio outlaw charter schools?

CHARTER SCHOOLS-My district lost \$316,000 to charter schools, primarily ECOT. The reforms were promising but it seems the intent of the legislature to water down those reforms and go back to the same mistakes. What are you going to do to continue to fight for charter school reform and transparency in the evaluations of all schools?

DELAYED RETIREMENT-What are your thoughts about the new STRS policies for upcoming retirees, especially with regard to the financial burdens placed on school districts and the lack of openings for new teachers?

ESSA-EVERY STUDENT SUCCEEDS ACT-As Ohio begins the planning stage to implement ESSA, what do you see as the most critical issues that must be considered?

ESSA-What is your current understanding of ESSA?

GRADUATION-What advice would you give to a high school student graduating in May?

HOUSE BILL 70-In the next three years, many urban districts will eventually be overtaken by the state as a result of HB70. What can be done in the meantime to avert this scenario at the legislative level if anything?

LEGISLATION-What's the status of the proposal to eliminate the elected state board of education? Is there any legislation up right now that we should be aware of?

LIMIT THE NUMBER OF ADMINISTRATORS-Even as there are state minimums for the number of teachers in relation to the number of students, are there thoughts about the maximum number of administrators per X number of students?

NEW TEACHERS-State initiatives and mandated requirements are limiting entry of quality new teachers. How can we recruit without incentives?

ODE-What is the timeline for new leadership at ODE? (i.e. state superintendent)

OTES THE NEW TEACHER EVALUATION SYSTEM-Is it possible that OTES will be going away in the near future?

OTES-How is OTES fair when some districts set student SLO growth rates at 50%, and others set it at lower percentage rates?

OTES-The OTES system was created to keep teachers accountable, which has improved instruction over the last few years. However, it is turning the education profession into a science. Teaching is an art, not a science. How are you going to help teacher's with multiple skilled and accomplished ratings year after year be evaluated less?

POVERTY VS EDUCATION-What should be done to remove the gap between students with high income families having higher scores and poor children having lower scores?

PRESIDENTIAL CANDIDATES-Who do you think would be a good candidate for education?

PUBLIC EDUCATION ISSUES-Do you follow OEA's Facebook page? It would be a good way to keep in touch with what issues teachers in Ohio are talking about.

RESA Resident Educator-Any chance the requirements for the Resident Educator System will be lessened? Seems ridiculous to require young educators to go through a program akin to what doctors and lawyers do for a \$30,000 a year job. We're driving young people out.

RESA-Painter-Goffi, RESA- 2 years plus OTES? Or RESA only? Starting when? 2016-2017?

RESA-What other action is being done to help Resident Educators? Teachers are being discouraged to stay in education because they are not free to do their job as a teacher because of the load of RESA requirements and OTES-Good teachers are leaving the profession within 1-3 years.

RESIDENT EDUCATOR-Will there be any more bills to reduce the work for Resident Educators, whether that be changes in RESA or an exemption from evaluations during the program?

SCHOOL FUNDING-It's been nearly 20 years since DeRolph-what are you doing to address that? We can't rest and say "we are in the minority"—we—you must fight. What are you doing to force the issue?

SCHOOL FUNDING-Senator Oelslager-Why hasn't our State Legislature addressed funding of schools statewide? Why are we still divided as rich and poor schools? This causes discrepancies in teacher pay.

SCHOOL LIBRARIES-Infohio had their budget cut by approximately 40%. They provide free services for every school in Ohio. What can Infohio administrators do to make the legislators understand the importance of these services for all of Ohio's schools children?

SENATE BILL 208-What, if anything, is being done to restore school funding via Tangible Personal Property Tax (TPP) for Career Tech Centers?

SENATE BILL 3 "EDUCATION DEREGULATION"-Senate Bill 3 would allow certain "high performing district" to hire unlicensed teachers and not have to follow certain other state education regulations, including the requirement to provide mentors for Resident Educators and follow administration class size requirements. Will you oppose passage of this bill?

SENATE BILL 3-SB 3 allows for unlicensed teachers in the classroom if the district meets criteria (21 districts qualified). Seeing the state reports are so volatile, what will happen to unlicensed teachers if the district does not meet the criteria for having an unlicensed teacher? Does h/she lose their job?

STATE BOE-OCMC is listening to testimony regarding how to structure State BOE-all appointed, all elected, or status quo. What do you believe is the best method of determining the Board. What does your crystal ball say about 1. A timeline for a decision and 2. The eventual outcome

STATE REPORT CARD-What was the formula for the state report card? How can we compare different tests for growth of students? How can that be viable?

STEPHANIE-Could you please share just a bit of info from your EMIS meeting earlier this week which you referenced on the infamous Facebook?

SUPREME COURT APPOINTMENT-When do you believe the appointment should occur? What will be the impact on education?

TALENTED AND GIFTED IDENTIFICATION-Schools districts are now identifying (this is, the teachers are) talented and gifted students in the arts. This is also being used on State Report Cards. Why are districts encouraged to use students to improve their own report card rating while they have no intent to do anything to serve talented and gifted students?

TEACHER EVALUATION-Do you feel that there is a weak link when it comes to administrators that have very little experience in the teaching field. Is there a lack of good administrators?

TESTING-Our teachers and schools are being evaluated on growth from one test to another test. And again, this year-the same thing will happen since the PARCC was left behind for the AIR. What are you doing to address the unfairness of this and the toxic testing in general?

THIRD GRADE GUARANTEE (OHIO)-Does this go away with ESSA legislation?

THIRD GRADE GUARANTEE-This legislation is still full of flaws! I had some hard conversations with parents this week, re: their child's score on one high stakes test that put them on a RIMP (Reading Improvement Plan) while other tests show they read just fine and other state tests show the student reads on a grade level. If they don't hit the target score, they'll be held back. What a mess!

TRUMP AND EDUCATION-Since Trump has really not addressed education, will he be a friend or foe?

WINDFALL ACT-Should the Act be repealed, will we be able to go back and pick up our difference from before and add on that difference to increase our pay which we receive now?

WINDFALL TAX- What are you doing to help repeal this tax that is so unfair? I am a widow of 2 years—how can this be fair? My husband worked hard for years and thought I would be able to draw on that to support myself in retirement. HELP!

WINDFALL TAX-Ohio is one of only 11 states with the Windfall Tax still in place! How is this fair? I am entitled to my Social Security!! I will be retiring in 2017. Can anything be done and if so, how quickly?